

# ANALYSIS OF STUDENT SATISFACTION SURVEY & ACTION TAKEN REPORT (2023-24)

**Criterion 2** 

## National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

#### Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please con		the first ar	-	me you	ianswer	this survey.	
a)	Yes	0	b) No				
B) Age:	C)	) College N	ame:				
D) Gender:	a) Female	: 🗆 b) Ма	ile		c) Tran	sgender	
The second secon	helor's	are you pu  b) Ma  e) Od	ister's		)	c) MPhil	0
F) What subje a) Arts d) Prot		-	ntly pursui mmerce e) Othe		<b>-</b> )	c) Science	0

#### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

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#### Criterion II - Teaching-Learning and Evaluation

#### Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- How much of the syllabus was covered in the class?
   4 85 to 100%
   3 70 to 84%
  - 2 55 to 69% 1-30 to 54%
  - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
  - 4-Thoroughly
  - 3 Satisfactorily
  - 2 Poorly
  - 1 Indifferently
  - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1- Generally ineffective
  - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
  - 4- Excellent
  - 3 Very good
  - 2 Good
  - 1 Fair
  - 0-Poor

- 5. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0- Unfair
- 6. Was your performance in assignments discussed with you?
  - 4 Every time
  - 3 Usually
  - 2 Occasionally/Sometimes
  - 1 Rarely
  - 0- Never
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1 Rarely
  - 0- Never
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 4 Significantly
  - 3 Very well
  - 2 Moderately
  - 1 Marginally
  - 0- Not at all
- 9. The institution provides multiple opportunities to learn and grow.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0- Strongly disagree

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10. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0- Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
1- Rarely
0 – Never
<ol> <li>The teachers identify your strengths and encourage you with providing right level of challenges.</li> </ol>
4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0- Unable to
<ol> <li>Teachers are able to identify your weaknesses and help you to overcome them.</li> </ol>

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4 – Every time 3 – Usually

1 - Rarely 0 - Never

2 - Occasionally/Sometimes

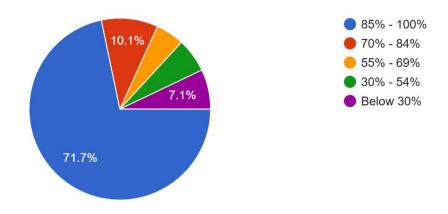
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4 - To a great extent  3 - Moderate  2 - Some what  1 - Very little
0 - Not at all
Teachers encourage you to participate in extracurricular activities.

- 4 Strongly agree
- 3-Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Some what
  - 1 Very little
  - 0 Not at all
- What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%

<ol><li>The overall quality of teaching-learning process in your institute is very good.</li></ol>
4 –Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching - learning experience
in your institution.
a)
b)
c)

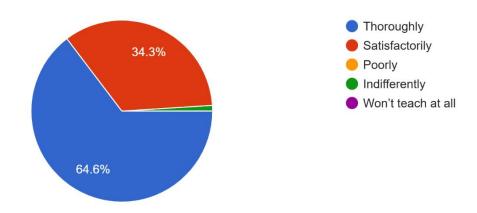
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1. How much of the syllabus was covered in the class? 99 responses



2. How well did the teachers prepare for the classes?

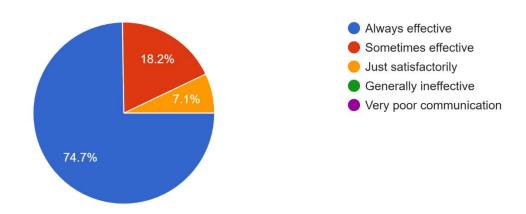
99 responses



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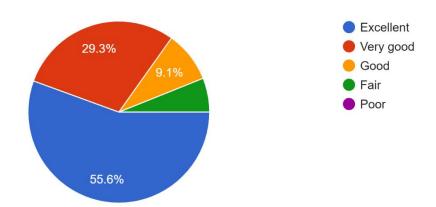
3. How well were the teachers able to communicate?

99 responses



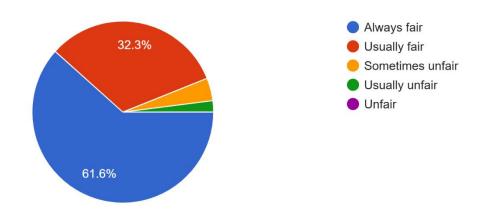
4. The teacher's approach to teaching can best be described as

99 responses



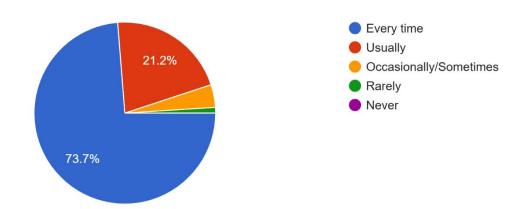
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5. Fairness of the internal evaluation process by the teachers 99 responses



6. Was your performance in assignments discussed with you?

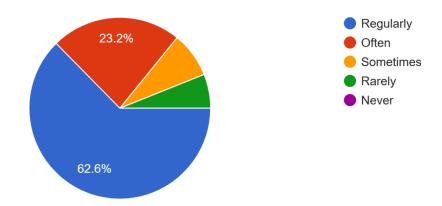
99 responses



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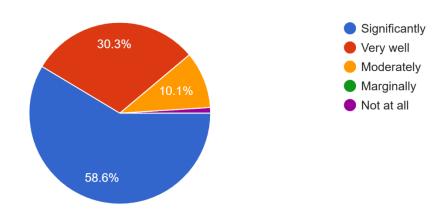
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

99 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

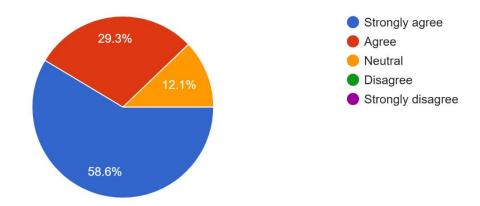
99 responses



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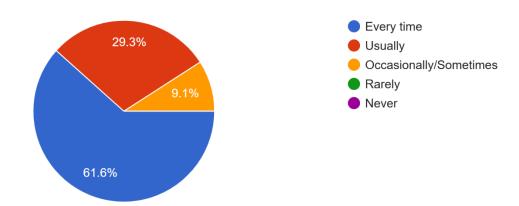
9. The institution provides multiple opportunities to learn and grow.

99 responses



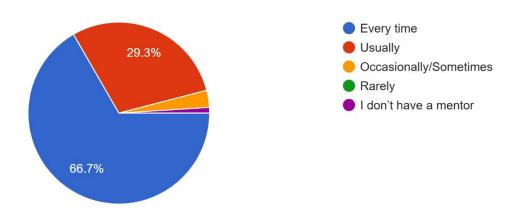
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

99 responses



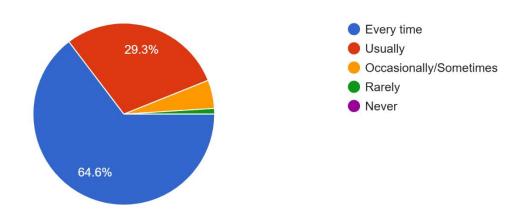
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11. Your mentor does a necessary follow-up with an assigned task to you 99 responses



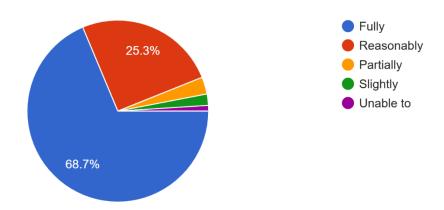
12. The teachers illustrate the concepts through examples and applications.

99 responses



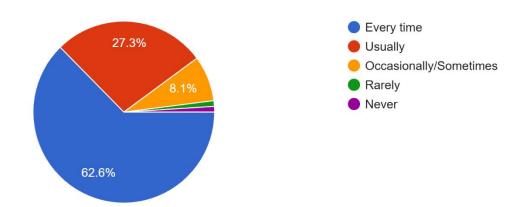
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13. The teachers identify your strengths and encourage you with providing right level of challenges. 99 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

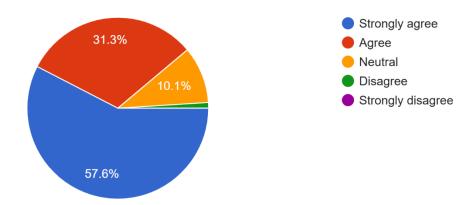
99 responses



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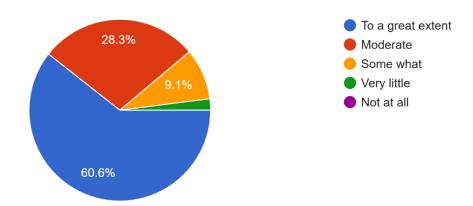
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

99 responses



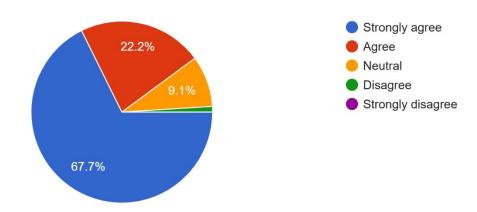
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

99 responses



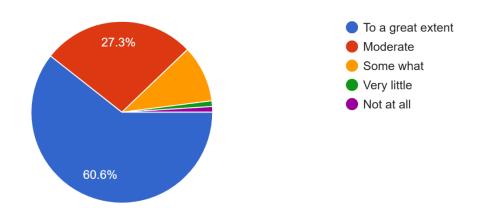
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17. Teachers encourage you to participate in extracurricular activities 99 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

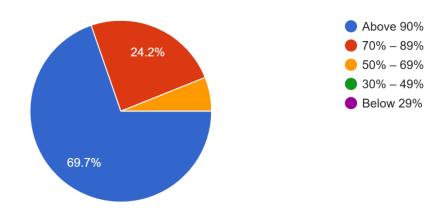
99 responses



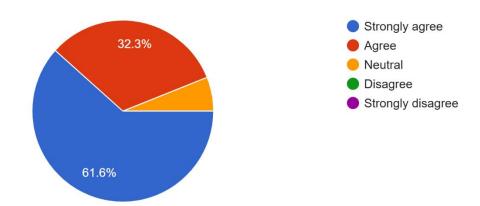
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

99 responses



20. The overall quality of teaching-learning process in your institute is very good. 99 responses



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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

More informative videos should be added in ppt.

No suggestion

Best college Best faculty

More digital studies

3D viewing 3d model

Use led monitor for teaching

nothing

It's good

All facilities are good

Concise learning 3D view with models Mnemonics

Overall it's good..can interact more with every student

- 1. Use black board to explain.
- 2. Use mic for proper voice
- 3. Explain slowly for better understanding.

Faculty is strictly about entry of lecture

, college is strict about attends ,

let little bit flexible about this issue

Very thing is good

Field visit Internship stipend should be increased Cost free hands on

Improvement in digital library

Provide extra time for sports Fir better performance result

Good

More Placement options Career counseling

More leniency to the students

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#### **ACTION TAKEN REPORT: STUDENT SATISFACTION SURVEY**

**Feedback:** Many students agreed that the syllabus was consistently covered on time in class. **Action Taken:** The institution has emphasized the importance of adhering to academic timelines. Regular monitoring of course progress is conducted through weekly updates from faculty members, ensuring timely syllabus completion. Faculty meetings have been scheduled to address any potential delays and strategize improvements. A mid-semester review process has also been implemented to identify and rectify issues in syllabus coverage, ensuring no topics are left out.

**Feedback:** Students praised teachers for their preparation and effective communication in the classroom.

**Action Taken:** To maintain and enhance teaching effectiveness, faculty members are encouraged to regularly revise their lesson plans and incorporate new pedagogical methods. Workshops on effective teaching strategies and communication skills are being organized to support faculty development. Teachers are also provided with resources such as access to academic journals and e-books to enrich their subject knowledge and classroom delivery.

**Feedback:** Many students appreciated the fairness of the internal evaluation process.

**Action Taken:** The institution continues to uphold transparent and fair evaluation practices. A clear grading rubric for internal assessments has been communicated to students to ensure clarity and trust. Regular audits of evaluation processes are conducted to ensure consistency. Additionally, an open forum for students to discuss evaluation concerns has been introduced to address any doubts or grievances promptly.

**Feedback:** Students noted that their assignment performance is regularly discussed, creating a culture of continuous feedback.

**Action Taken:** A structured feedback system has been implemented to provide timely and constructive responses to assignments. Faculty members are required to discuss individual and group performance in assignments during tutorials or dedicated feedback sessions. This initiative ensures students understand their strengths and areas for improvement, fostering a growth-oriented learning environment.

**Feedback:** Students recognized the institute's active efforts to promote internships, student exchanges, and field visit opportunities.

**Action Taken:** The Placement Officer has been tasked with expanding internship and field visit opportunities through stronger industry partnerships. Collaborative agreements with industry leaders and other institutions are being pursued to provide students with real-world exposure. Additionally, an Internship Fair is planned to connect students directly with organizations offering hands-on learning experiences.

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**Feedback:** Most students felt that teaching and mentoring practices contributed significantly to their cognitive, social, and emotional development.

**Action Taken:** Mentorship programs have been expanded to ensure personalized student support. Each mentor is assigned a small group of students to focus on their academic and personal growth. Regular one-on-one mentoring sessions are scheduled to address individual concerns. Training programs for mentors are being organized to equip them with the skills required to support students effectively.

**Feedback:** Students identified a need for more student-centric methods, such as experiential and participative learning.

**Action Taken:** Faculty members have been directed to incorporate experiential learning techniques, such as problem-based learning, collaborative projects, and field visits, into their teaching strategies. Workshops and training sessions on innovative teaching methodologies are being organized to support faculty members in implementing these methods effectively.

**Feedback:** Many students felt encouraged to participate in extracurricular activities but believed efforts to develop soft skills and employability could be improved.

**Action Taken:** Soft skills and employability workshops have been integrated into the extracurricular activity schedule. These workshops focus on resume building, interview skills, professional networking, and workplace etiquette. Regular participation in inter-collegiate events and competitions is encouraged to enhance students' confidence and leadership abilities. Career counseling sessions are also being organized to align extracurricular activities with students' career aspirations.

**Feedback:** Many students highlighted the effective use of ICT tools, such as projectors and multimedia, in the classroom.

**Action Taken:** The institution continues to invest in advanced ICT tools and provide training for faculty to utilize these resources effectively. Students are encouraged to register for digital learning platforms to supplement classroom teaching. Feedback on the use of ICT tools is regularly collected to ensure they meet student needs and enhance the learning experience.

**Feedback:** Students rated the overall quality of teaching and learning in the institution as very good. **Action Taken:** Continuous quality improvement initiatives are being sustained, with a focus on incorporating student feedback into curriculum planning and teaching strategies. Regular academic audits are conducted to ensure the effectiveness of the teaching-learning process. The institution remains committed to maintaining high standards by fostering an environment of continuous improvement and excellence.

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